

Wooster Colts 5-7-20 Daily Announcements

ANNOUNCEMENTS

Who is your favorite Teacher at Wooster? (this section stays through the end of the week, 8 May)

To celebrate Teacher Appreciation Week and say thanks to your teachers, please take a minute to complete the short survey at the following link:

https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhd74m-TipQRc9Oh_OiBvQJbaRUMFJRTU9UOU9ZQjc5QU40OVpGSU1KNkJOUy4u

Social Media (this section is permanent every day for rest of the SY)

Just a reminder, Colts! For updates regarding all things Wooster, be sure to visit/follow:

- Website: www.woostercolts.com (our official calendar is housed here!)
- Facebook: www.facebook.com/woosterhighschool
- Instagram: WoosterColts
- Twitter: @WoosterColts
- YouTube: www.youtube.com/earlwoosterhighschool
- Last Giddy Up in Colt Territory video: <https://www.youtube.com/watch?v=9BilO9Gobxo>

And be sure to get updates at the district and state websites:

- www.washoeschools.net
- www.doe.nv.gov

Yearbooks (this section is permanent every day for rest of the SY)

Buy the WHS Pegasus 2019-20 Yearbook for \$85. This will be a historic yearbook and covers ALL events from the year including a complete spring sports section. It's a great book and you don't want to miss out. Simply go to www.yearbookforever.com and place your order there.

Senior Survey (this section is permanent every day for rest of the SY)

Graduating Seniors: Please fill out this Senior Survey for the Class of 2020. Wooster wants to know the plans that you all have once you finish school.

The information is helpful to your Wooster team."

<https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhd71nahok5FKBHn9pfjtuM-2xUMFFCMVJaUTYxQ1c1NjlxOEZOWDRKUUJDVC4u>

SEL Question of the Day

What was your favorite gift and what was it?

Math Lessons for 5/7

For phase 2 the district has included lessons for specific 4th year math classes online only (Pre-Calc, Prob/Stats/Discrete, Pre-College Math). Teachers if you have students who don't have online access to the assignments and they are in one of the 4th year math classes instruct them to do the Algebra 2 assignments or have them contact their math teacher via email.

Regardless of the subject all students are on lesson #14 (if students are utilizing the electronic forms only, they just need to click on the assignment listed under lesson #14 for their current class in the Mathematics Distance Learning

file that everyone should have posted on Teams, but if they are working from the paper packet I have also included the page numbers that correspond with the daily assignment). The assignments are as follows:

Algebra 1 - Lesson 14 (paper packet page 28-29)

Geometry - Lesson 14 (paper packet page 43-44)

Algebra 2 - Lesson 14 (paper packet page 52-53)

Pre-Calc - Lesson 14 (online access only)

Prob/Stats - Lesson 14 (online access only)

Pre-College - Lesson 14 (online access only)

AP Calc BC and **AP Prob/Stats** are providing their own assignments, so students need to reach out to Mr. Flores and Ms. Chandler for their AP Enrichment lessons.

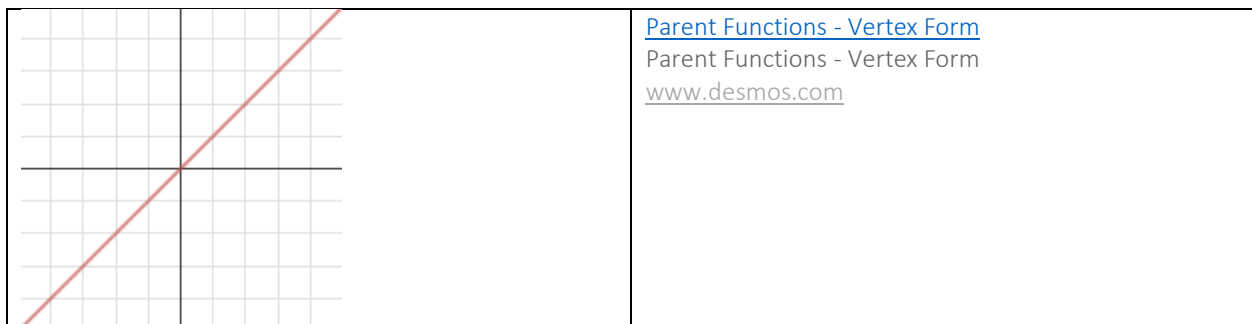
Here is the link to the the phase 2 Math Distance Learning file in case you or your students need it:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1597/Distance%20Learning/High%20School/4-20%20HS/PDF/Mathematics%20High%20School%20Distance%20Learning%20Plan%2004202020%20for%20website.pdf>

Resources for students:

For today's lessons in Algebra 1 and Algebra 2 this is a great resource from desmos with the parent functions:

<http://www.desmos.com/calculator/pk5ifejhp2>



Students can access online textbooks through the following links -

Algebra 1 and 2 - <https://www.washoeschools.net/Domain/684>

Geometry - <https://www.washoeschools.net/Domain/1435>

Online graphing calculator - <https://www.desmos.com/calculator>

Online scientific calculator - <https://www.desmos.com/scientific>

Online Matrix Calculator - <https://www.desmos.com/matrix>

Another online calculator with several options - <https://www.meta-calculator.com/>

Teachers, all answer keys have been uploaded to the staff shared drive and we are working on adding worked out solutions. Here is the link -

[Math Distance Learning Answer Keys](#)

Some teachers have asked about posting the math keys for their students to check their work, and I don't really have a problem with it, but I would probably post each days answers either at the end of the day or the next day if that is something that you wanted to do.

PE Lesson 5/7

Students need to be active for 30 minutes and log their activity. Suggestions: go for a walk, jog, run, bike ride, or hike.

Here is the link for the PE activity log:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1597/Distance%20Learning/High%20School/4-20%20HS/PDF/HS%20PE%20Log%20phase%202.pdf>

English Lesson

Daily Reading: Read the article (see attachment) "What teenage brains can teach us about thinking creatively"

Here is the link for the read aloud:

<https://youtu.be/RgihZZpD-U>

OR

Watch the following Ted Talk "Inside the Mind of a Master Procrastinator"

https://www.ted.com/talks/tim_urban_inside_the_mind_of_a_master_procrastinator?language=en

Daily Writing:

Article Options:

- What is the article's Main Idea? What evidence does the author use for support? State the Main Idea and at least 3 quotes that support the Main Idea.
- Consider what this article reveals about the teenage brain and then write a reflection. Consider yourself as well as your friends, do the claims in this article describe your behavior? Why or why not?
- Reflect on how you approached learning new things as an elementary school student and how you approach your learning today. Has it changed in any way? Discuss the similarities and differences.
- The Colt Learner Profile includes "Risk Taker" as a trait important for learning. Consider how much of a Risk Taker you are and how it might impact your learning.

Ted Talk Options:

- Was the talk effective? What made it effective? What was the Tim Urban's main point? How did he build and support that point? Did he use cause and effect structure/problem solution?
- Do you identify with Ted Urban's struggle with procrastination? Discuss your own struggle or how you've overcome the temptation to procrastinate. Give a specific example from your own life.